

# Supporting children's rights for active participation and expression

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representing the youth teams of



# Bringing along the voices of many children and young persons



InArt12 youth teams in Athens and Thessaloniki

**The thoughts and real needs  
of the mostly disadvantaged children  
(disabled, refugees, minorities, etc)  
are not considered  
by the educational and welfare systems  
and the existing laws**

**...We need to rethink about the meaning  
of equality and inclusion**

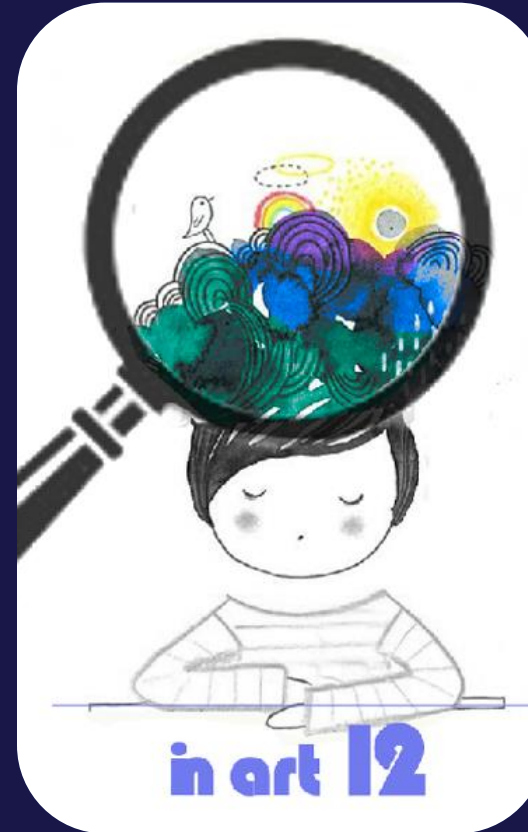


# Boundaries and resistances for active participation of children in school and society

- lack of support
- inequalities, restricted opportunities
- abuse or oppression in families
- discrimination, stereotypes
- lack of interest, different school priorities
- language barriers
- they do not take us seriously
- suspicion, doubt, disbelief, disregard,
- superiority

## We need:

- **Accessibility**
- **Information**
- **Education**
- **Respect**
- **Implementation**



# Enhancing democracy in the microcosm of our schools

**Expand  
human  
rights'  
education**

**Organise  
students'  
consultation  
meetings**

**Strengthen  
students'  
assemblies  
and  
councils**

**Promote  
expression,  
creativity  
and group  
work**

**Safeguard  
students'  
participation  
in decision  
making**



**Thanks and greetings!**